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SOCIAL STUDIES LEARNING RESOURCES ELEMENTARY

May 1983

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Curriculum

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EDUCATION



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New Prescribed Resources

Following is a brief overview of the new PRESCRIBED resources recently authorized by Alberta Education. For more detailed information, please refer to the attached annotations.

Grade and Topic	Title	Format	List Price
1 B	<i>My Family and Me</i>	Kit	\$198.25
6 A	<i>Ancient Greece</i> (Modern Knowledge Library Series)	Hard Cover Text	\$ 15.95
6 A	<i>The Incas</i> (Modern Knowledge Library Series)	Hard Cover Text	\$ 15.95
6 B	<i>Living in China</i>	Soft Cover Text	\$ 9.90
6 C	<i>The Structure of Government</i>	Kit	\$170.30
6 C	<i>Working for Canadians</i> (Accompanying Teacher's Manual on Recommended List).	Soft Cover Text	\$ 6.50

These resources are now available for purchase from the Alberta School Book Branch. Schools receive a discount of 40% off the list price. Please consult the new 1983-84 Price List and Order Form for ordering information.

GRADE 1 Prescribed Resource

MY FAMILY AND ME

AUTHOR(S): Kay Miles, Producer/Writer

TOPIC(S): B - Me In My Family

LIST PRICE: \$198.25

PUBLISHER: Encyclopedia Britannica Educational Corporation

COPYRIGHT: 1981

COMPONENTS:

Four sound filmstrips:

What Is A Family?
How Do We Help Each Other?
What Are Family Rules?
How Do Families Change?

There is an accompanying teacher's guide with the kit.

CONTENT:

The sound filmstrips present information on the family; the different types and needs, roles and responsibilities of different family members. Changes in the family structure are examined to see how these affect the roles and responsibilities of family members.

An eleven page teacher's guide contains for each filmstrip "For discussion" and "Suggested activities" that provide the teacher with ideas for branching. Each filmstrip concludes with a frame containing pictures that may be used as discussion starters. Methodology and evaluation are left to the teacher to develop.

CLASSROOM USE:

The series of filmstrips are of excellent quality; the narrators' voices are pleasant and the visuals are most colorful. This will stimulate high student interest.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 Prescribed Resource

MODERN KNOWLEDGE LIBRARY SERIES: - *ANCIENT GREECE*

AUTHOR(S): Christopher Fagg

TOPIC(S): A - How People In Earlier Times Met Their Needs

LIST PRICE: \$15.95

PUBLISHER: Warwick Press

COPYRIGHT: 1978

COMPONENTS: One 44-page student textbook in hard cover.

CONTENT:

This colorfully illustrated text deals with the period of time from 2000 BC to the Hellenistic Age. The Kingdom of Minos, The Mycenaeans, The City States, The Warring States and the Golden Age of Athens are some of the historical episodes contained in this book. Also included are discussions of everyday life, festivals, the theatre, legends, and the games.

The book is profusely illustrated with color prints, maps and diagrams. To stimulate student interest, several sidebars are included which further explain the material in the written text. A glossary is included at the end of the book to provide explanations for the Greek words and terms used in the text.

CONCERNS:

A statue of a Greek God on page 14 of this text may be offensive to some.

CLASSROOM USE:

This book should hold student interest. The print is easy to read and the depth of coverage appears to be suitable for students in this grade. No suggestions are given for student exercises and activities so these must be determined by the teacher. The material seems to be readily adaptable to the Inquiry Process. Four to six copies may be all that are necessary for a classroom which has other student texts available for the study of this period of history.

READING LEVEL:

Grade average 7+. This possibly appears high but may be due to terminology necessary to this study.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 Prescribed Resource

MODERN KNOWLEDGE LIBRARY SERIES: *THE INCAS*

AUTHOR(S): Anne Millard

TOPIC(S): A - How People In Earlier Times Met Their Needs

LIST PRICE: \$15.95

PUBLISHER: Warwick Press

COPYRIGHT: 1980

COMPONENTS: One 44-page student textbook in hard cover.

CONTENT:

This text deals with the development of the Inca Empire along the west coast of South America in the period 1100AD to 1572AD. The book includes discussion of how the empire was developed and organized and how people met their needs from the land. Such topics as religion, education and medicine are developed. Craftsmen and builders are described. The book ends with a short description of the Spanish conquest.

The book is profusely illustrated with color prints, maps and diagrams. To stimulate student interest, several sidebars are included which further explain the material in the written text. A glossary is included to explain the words and terms common to a study of this particular historical episode.

CLASSROOM USE:

This book should hold student interest. The print is easy to read and the depth of coverage appears to be suitable for students in this grade. No suggestions are given for student exercises and activities, so these must be determined by the teacher. The material seems to be readily adaptable to the Inquiry Process. Four to six copies may be all that are necessary for a classroom which has available other student texts for the study of this period of history.

READING LEVEL:

Grade average 7+. This may appear high but is likely due to the terminology necessary to this study.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 Prescribed Resource

LIVING IN CHINA

AUTHOR(S): Edna Bakken, Eric Domke

TOPIC(S): B - How People in Eastern Societies Meet Their Needs Today

LIST PRICE: \$9.90

PUBLISHER: The Book Society of Canada Limited, Agincourt, Ontario

COPYRIGHT: 1983

COMPONENTS: One 86-page student textbook in soft cover.

CONTENT:

The text is about China and its people, describing how they live and work on the land or in the cities. Each of the four chapters is a study of four selected places, two in cities and two in the country. As each specific area is examined, students have an opportunity to see how the physical environment affects how the Chinese people meet their basic needs. The customs and traditions of the people, as well as a description of how the commune organization works, are presented.

Colorful photographs, charts, graphs and maps throughout the book will heighten student interest. Stimulating questions are included throughout the book that will promote classroom discussion.

CLASSROOM USE:

Although the authors provide no specific instruction for using the text, the colored illustrations, color coded captions, chapter headings and glossary make it quite straight forward for teachers to use. Teachers will have to determine methodology, pacing and means of evaluation.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 Prescribed Resource

THE STRUCTURE OF GOVERNMENT

AUTHOR(S): Edward Marchand

TOPIC(S): C - Meeting Needs Through Local, Provincial and Federal Government

LIST PRICE: \$170.30

PUBLISHER: Prentice-Hall Media

COPYRIGHT: 1981

COMPONENTS: A teacher's guide and four sound filmstrips entitled:

What is Government?

How Do You Form Your Governments?

Who Are the Leaders of Your Governments?

How Do Your Governments Work?

CONTENT:

This kit provides a good first introduction to government in Canada for the student at a grade six level. Content in the sound filmstrips is easily comprehended and current. The material, in sequence, moves from general (discussions of government in general) to specific (governments in Canada, how they work) as the concepts are built on each other.

The audio and visual quality of the kit is high.

The teacher's guide contains some pre- and post-viewing activities, identifies key concepts, and contains a glossary of terms as well as the narration for each filmstrip.

CLASSROOM USE:

Much of the learning is didactic. Questions in post-viewing activities are inquiry oriented.

Methodology, in the teacher's guide, is briefly presented but appropriate to help the teacher fit the contents to learners and the goals. Evaluation is left to the user. A limited amount of other activities are suggested in the teacher's guide.

This kit is well suited to the learner's abilities and the required value, skills and knowledge objectives for topic 6C.

PRESCRIBED STATUS GRANTED: 1983-84.

GRADE 6 Prescribed Resource

WORKING FOR CANADIANS

AUTHOR(S): Edward Marchand

TOPIC(S): C - Meeting Needs Through Local, Provincial and Federal Government

LIST PRICE: \$6.50

PUBLISHER: Prentice-Hall

COPYRIGHT: 1979

COMPONENTS: One 82-page student text in soft cover.
A teacher's guide is available as a recommended resource.

CONTENT:

This book is a revision of *Working Together: A Study of Local Provincial and Federal Government* (Alberta Education).

The major themes of *Working For Canadians* are:

1. What is government?
2. How do you form your governments?
3. Who are the leaders of your government?
4. How do your governments work?

This book is well illustrated with pictures, drawings and charts. The format is clear and easy to follow.

CLASSROOM USE:

The content is presented in an inquiry-approach manner and includes a variety of learning approaches, didactic, discovery, inquiry and experiential. The role of the teacher is primarily that of guide and pace setter in accordance with student and curricular needs.

Students, while covering the objectives for 6C, can become involved in a number and variety of learning activities which affords them the opportunity to work individually, in small groups, or as a whole class.

The purchase of several copies of this text could facilitate group work.

READING LEVEL: Grades 5-6.

PRESCRIBED STATUS GRANTED: 1983-84.

New Recommended Resources

Following is a brief overview of the new RECOMMENDED resources recently authorized by Alberta Education.

Grade and Topic	Title	Format	List Price
2 A	<i>Why We Have Laws: Shiver, Gobble, and Snore</i>	<u>Films</u> Videotape dubs available for use in Fall, 1983 from ACCESS Media Resource Center, Calgary	Supply own videotapes to ACCESS or purchase tapes from ACCESS at nominal cost.
3 A	. <i>Business</i> . <i>Community Neighborhoods</i> . <i>Services</i> (Community Series)		
3 B/C	<i>Canada: Our Home, Teacher's Guidebook</i>	Soft Cover Guide	\$ 12.80
3 C	<i>People Call It Home</i>	Hard Cover Text	\$ 9.85
5 C	<i>Canada's Nearest Neighbour: The United States, Teacher's Handbook</i>	Soft Cover Guide	\$ 10.05
5 C	<i>Neighbours: The United States and Canada, Teacher's Guide</i>	Soft Cover Guide	\$ 1.40
5 C	<i>Our Nearest Neighbour, The United States</i> . Radio Series . Teacher's Guide . Map	Audiotape dub, Teacher's Guide, and Map all available from ACCESS Media Resource Center, Calgary	Supply own videotape, or purchase tapes from ACCESS at nominal cost. Print material no charge.
6 B	<i>China</i>	Soft Cover Text	\$ 4.60
6 B	<i>Life in the People's Republic of China</i>	Kit	\$218.40
6 C	<i>Working for Canadians, Teacher's Manual</i>	Soft Cover Guide	\$ 3.05

These resources are now available for purchase from the Alberta School Book Branch unless otherwise noted. Schools receive a discount of 15% off the list price. Please consult the new 1983-84 Price List and Order Form for ordering information.

New Recommended Maps and Globe

Four maps and one globe have recently been placed on the elementary recommended listings in an attempt to meet requests from school districts for resources of this type. These resources were selected after an extensive review. Suggested grade level usage is noted.

MAPS

Grades	Title	Format	List Price
1 - 6 (Division II)	<i>World for Canadian Schools</i>	spring roller plastic foldup	\$135.20 \$ 97.50
Description: A large 162.5 cm x 137 cm prime meridian centered world map designed for use in Divisions I, II, and III. Details include political divisions with countries shaded in different colors and major cities located. Oceans and continents are clearly labeled.			
1 - 6 (Divisions I and II)	<i>Canada</i>	spring roller	\$109.85
Description: A large 130 x 130 cm simplified political map of Canada. Information on the map includes major cities and important rivers. Bold colors are used to separate the provinces. Printed on markable muslin, each map includes a package of marking crayons and a book of twenty duplicating map exercise masters.			
4 - 6 (Division II)	<i>World</i>	spring roller plastic foldup	\$146.90 \$110.50
Description: A large 162.5 cm x 137 cm prime meridian centered world map suitable for use in Divisions II, III, and IV. Details include color shading to show physical relief and political boundaries. Different symbols are used to show population size of major cities.			
4 - 6 (Division II)	<i>Canada</i>	spring roller	\$226.20
Description: A super sized 211 x 193 cm physical map of Canada with political boundaries. Visual relief shading used to show the roughness of the terrain, and roughness of the ocean floor. Five different symbols are used to show cities, towns and northern settlements. Names of capital cities are underlined. Major highways, railways and sea routes form the transportation pattern on the map. Significant recently constructed routes into the northern access of the nation are shown.			

GLOBE

Grades	Title	Format	List Price
1 - 6 (Divisions I and II)	<i>Globe</i>		\$180.70
Description: This raised relief globe is designed for use at the Divisions I,II, and III levels. Vivid colors clearly distinguish land and ocean bodies as well as individual countries. Labels are in large print and make for easy reading of names and places.			

These resources are now available for purchase from the Alberta school Book Branch. Schools receive a discount of 15% off the list price. Please consult the new 1983-84 Price List and Order Form for ordering information.

Remove from Recommended Listings

Grade and Topic	Title	Publisher
1 A Rationale:	<i>Discover: Self and Society</i> Out of print - no longer available.	McGraw-Hill Ryerson Ltd.
1 A/B Rationale:	<i>Families</i> • Student Text • Student Problem Book (Our Working World Series) Resources no longer available.	Science Research Associates, Inc.
2 A Rationale:	<i>Let's Take A Vote</i> (Women at Work Series) Resource is out of print.	D.C. Health Canada Ltd.
2 A Rationale:	<i>Neighborhoods Teacher's Resource Guide</i> (Our Working World Series) Out of print - no longer available.	Science Research Associates, Inc.
2 C Rationale:	<i>Bedouin of the Negev</i> Reading level is too difficult for grade two students. Material is dated.	Addison-Wesley (Canada) Ltd.
2 C Rationale:	<i>The Earth, the People, Big Book</i> Resource is out of print.	Silver Burdett Company
3 C Rationale:	<i>Living in a Colony is Better Than Living in a City</i> Out of print - no longer available.	Calgary Board of Education
4 B Rationale:	<i>Northwest of Sixteen</i> Out of print - no longer available.	Western Producer Prairie Books

Grade and Topic	Title	Publisher
4 B	<i>Over 2000 Place Names of Alberta</i>	Western Producer Prairie Books
Rationale: Insufficient content to meet curriculum objectives.		
5 A	<i>The People We Are</i> (Kit)	McIntyre Educational Media
Rationale: Poor curriculum fit with 1981 curriculum. Originally listed for the 1978 Interim Curriculum.		
5 B	<i>Canada's Prairie Wheat Game</i>	University of Alberta
Rationale: The resource is outdated; not metric.		
5 C	<i>World Communities</i>	Ginn and Company
Rationale: No curriculum fit with 1981 curriculum. Originally listed for 1978 Interim Curriculum.		
6 A	<i>Looking at Ancient History</i>	Nelson Canada Ltd.
Rationale: Out of print - no longer available.		
6 A	. <i>Living in Ancient Egypt</i> . <i>Living in Aztec Times</i> (The Living In Series)	Nelson Canada Ltd.
Rationale: Out of print - no longer available.		
6 A	. <i>Growing Up in Ancient Greece</i> . <i>Growing Up in Ancient Rome</i> (Growing Up in Other Times Series)	Nelson Canada Ltd.
Rationale: Out of print - no longer available.		
6 C	<i>Advertising Helps Good Things Happen</i>	Alberta Education
Rationale: The resource covers only a small part of the curriculum.		

Resources Under Development - Review

New quality resources are continually identified and submitted for review to the Social Studies Learning Resources ad hoc Committee. As well, many potentially excellent resources are presently at various stages of the publishing process.

Following is a listing of grades and topics for which resources are either presently under review or are in manuscript form.

Grade	Topic
1	Topic C (Kanata Kit Redevelopment)
3	Topics A, B and C
4	Topic B (Kanata Kit Redevelopment and other new resources)
5	Topic A
6	Topics A and B

Many of these resources should be available to schools in the 1983-84 school year. Schools will be notified when these resources are authorized for use.

Important Notice: "Native People in the Curriculum" Report

Due to financial challenges facing school boards at the present time, the Minister of Education has postponed the removal of three prescribed resources from authorized listings until June 30, 1984 (not June 30, 1983 as was previously communicated to schools). The three resources are:

Settlement of the West (Grade 4, Topic B)

Life in New France (Grade 5, Topic A)

Flashback Canada (Grade 8, Topic A)

These resources were found to contain serious deficiencies in their presentation of Native peoples and culture. For more detailed information regarding the deficiencies, see pages 18 to 21.

To assist teachers in making positive use of these resources for the next year, Alberta Education is preparing supplementary content and guidelines in cooperation with the respective publishers and representatives of the Native community. The supplementary guidelines will be distributed to all schools by September 1, 1983.

At this time, the publishers of Flashback Canada, Settlement of the West and Life in New France are working on revisions to their texts, and new versions should be published and available for use in classrooms in approximately one year's time. As well, Alberta Education is presently reviewing other resources which have the potential to replace the items that are to be delisted in June, 1984.

Several other resources have also undergone a change in status (either prescribed resources moved to recommended listings or recommended resources removed from listings) due to deficiencies in the presentation of Native peoples and culture. A list of these titles follows on pages 22 and 23.

Remove from Prescribed Listings

EFFECTIVE
JUNE 1984

Grade and Topic	Title	Publisher
4 B	<i>Settlement of the West</i> (Growth of a Nation Series)	Fitzhenry and Whiteside
Rationale: Deficiencies in the presentation of Native peoples and culture.		
5 A	<i>Life in New France</i> (Growth of a Nation Series)	Fitzhenry and Whiteside
Rationale: Deficiencies in the presentation of Native peoples and culture.		
8 A	<i>Flashback Canada</i>	Oxford University Press
Rationale: Deficiencies in the presentation of Native peoples and culture.		

NOTE: On Pages 19-21, more detailed information is provided on each of these three texts to give examples of the serious problems that exist. The information is taken from "A Proposal For Implementation of Native People in the Curriculum Report". The Review Committee which prepared this proposal was comprised of members of the Social Studies Learning Resources ad hoc Committee and representatives of the Native Teachers' Association.

Please note that resources removed from Prescribed or Recommended listings can still be used for instructional purposes as supplementary materials. The discretion of the teacher in ensuring sensitive use of any deficient sections of "delisted" materials is important.

GRADE 4: PRESCRIBED RESOURCE

Neering, Rosemary and Birch, Daniel R. *Settlement of the West*. Fitzhenry and Whiteside Limited, Growth of a Nation Series, copyright 1974, 1977, 1978.

The problems identified with this book are considered to be sufficiently serious that it is assessed as being an unacceptable resource. As stated in the Decore Report, "Beringia is treated as a fact, not a theory." In addition, the resource does not make reference to Native people when it would be appropriate to do so. A specific example of this type of omission is the failure to recognize the presence of Indians in British Columbia.

The Review Committee believes that the problems associated with this resource are more serious than is indicated in the Decore Report. The subtle presentation of theories as fact and the failure to provide a balanced description of specific events would serve to distort a student's understanding of history.

The presentation of the difficulties experienced by the Red River Settlers (page 11), is somewhat inaccurate and distorted. It is assumed that the battle in which more than 20 settlers were killed by the Metis is a reference to Seven Oaks--however, statements such as: "And all this through no fault of the Settlers" are problematical. It was, after all, Miles MacDonnell who instituted the pemmican ban which forced the Metis into an untenable economic position, and Governor Semple who attempted to enforce the ban, which led to the battle. Furthermore, there is no mention made of the fact that the Metis kept the settlers alive during their first two winters in Red River, by supplying them with food (pemmican). Omissions such as these distort history and reinforce both stereotypes and white superiority.

This material is in need of major revision and is not acceptable, in its present form, for classroom use.

GRADE 5: PRESCRIBED RESOURCE

Neering, Rosemary; Garrod, Stan; and Birch, Daniel R.
Life in New France. Fitzhenry and Whiteside Limited,
Growth of a Nation Series, Copyright 1974, 1975, 1976.

The Review Committee concludes that this book is more problematic than the Decore Report indicates and that it portrays Native people in a manner which is insensitive and serves to reinforce negative stereotyping. This bias is clearly illustrated by the pictures on pages 11, 12, 38 and 39. The message contained in these powerful visuals is not counterbalanced by the few words which accompany the pictures. Specifically, the student is not provided with information which would provide for a questioning of the stereotyped images being presented.

As noted in the Decore Report the portrayal of the Jesuit missionaries as "martyrs" is a gross inaccuracy. In addition, statements exist which cause students to reach the conclusion that all fur traders risked being killed by Indians. These statements continue to reinforce the existing stereotypes.

A writing of Paul Boucher, Governor of Trois Rivières, page 12, provides a further example of the bias contained in this material. Specifically, this writing presents a very negative image of the Iroquois. However, no attempt is made to present the thinking and feelings of the Iroquois people concerning their French enemies. Therefore, the student continues to develop a one-sided understanding of the events being described.

It is not desirable to have students attempt to answer many of the questions put forward in this book with insufficient and inaccurate information. Requiring the student to answer these questions using this information will most likely result in the reinforcement of existing stereotypes.

GRADE 8: PRESCRIBED RESOURCE

Cruxton, J. Bradley and Wilson, W. Douglas. *Flashback Canada*. Oxford University Press, Copyright 1978.

The Decore Report identifies a number of ways in which this book presents Native peoples in a very biased manner. The Report states that Flashback Canada includes a compendium of biased interpretations of historical events respecting Indians and Metis. The historical bias is so transparent to an Indian reader that the factual content is suspect. It is as though no Indian reader were anticipated." (p. 5, Decore) Throughout the book references to Native people are made with a condescending tone. Specifically, Louis Riel's actions are identified as having occurred "during a fit of anger". In addition, a picture of Scott being shot by a Metis is labeled "the tragedy at Fort Garry". This type of treatment serves to de-emphasize the importance of the Metis complaints and to emphasize the execution.

There is a tendency in this book to overgeneralize and patronize. For example, the NWMP are described as saving the Indians from the whiskey trade and its associated drunken brawls. Additional statements are given which state that the Indians believed that they were always treated fairly and that they admired the bravery of the Mounties. The Native people are often described as savages who need to be controlled by the scarlet Mounties of the "Great White Mother, Queen Victoria."

Students reading this material may easily reach the conclusion that the Native people held no objections or bad feelings towards the Mounties or other new arrivals.

A balanced presentation of information is absent throughout the entire text of this book. In the section that deals with the signing of treaties the descriptions are "couched in terms of magnanimity, not conquest or territorial expansion . . . there is no mention of anti-treaty sentiment." (Page 46, Decore.)

This type of treatment and the failure to include appropriate references to Native people when discussing early Canadian history is unacceptable.

Prescribed Resources Moved to Recommended Listing

Grade and Topic	Title	Publisher
4 A/B	<i>This Land: Alberta</i> (formerly Alberta, a People and a Province)	Fitzhenry & Whiteside
Rationale: Some deficiencies noted in the presentation of Native peoples and culture.		
4 B	. <i>Building a New Life</i> . <i>In the Pioneer Home</i> (Growth of a Nation Series)	Fitzhenry & Whiteside
Rationale: With the removal of <i>Settlement of the West</i> from this series, these two titles no longer meet the criteria of a prescribed resource (insufficient content to meet major curriculum objectives).		

These resources are still available for purchase from the Alberta School Book Branch. Schools receive a discount of 15% off the list price of RECOMMENDED resources. Please consult the new 1983-84 Price List and Order Form for ordering information.

Remove from Recommended Listings

Grade and Topic	Title	Publisher
4 A	<i>Our Alberta Heritage</i>	Calgary Power Ltd.
Rationale: Deficiencies in the presentation of Native peoples and culture.		
4 A/B	<i>A History of Alberta</i>	Hurtig Publishers
Rationale: Deficiencies in the presentation of Native peoples and culture.		
5 A	<i>Frontier Experience in Upper Canada</i>	Visual Education Center
Rationale: Deficiencies in the presentation of Native peoples and culture.		
5 A	<i>The Story of Canada</i>	Pargurian Press Ltd
Rationale: Deficiencies in the presentation of Native peoples and culture.		
5 C	<i>Canadian-American Relations</i>	J.M. Dent & Sons (Distributed by Clarke-Irwin)
Rationale: Deficiencies in the presentation of Native peoples and culture.		

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